

Below is a list of in-service courses available through the Professional Learning tab within MyPGS that will begin in March, 2024.



Credits and Salary Advancement

For salary advancement purposes, certified and administrative staff can use educational graduate credits from accredited colleges and universities, as well as in-service credits from courses posted in MyPGS. For graduate courses, send an official transcript to Lisa Porsow in Human Resources.

In-service credits from WCSD courses in MyPGS are electronically downloaded to pay cards on a weekly basis. You will not receive a certificate of credit for these courses. You can use a PDF of the MyPGS transcript to upload these courses into OPAL for license renewal.

NWRPDP courses (indicated in MyPGS by NWRPDP in the course number) offered for in-service credit in MyPGS are NOT downloaded electronically to your pay card. You will receive an email from NWRPDP with your certificate attached advising you to send the certificate to Lisa Porsow to be applied to your pay card.

Courses that cannot be used for salary advancement include:

- Courses where you receive a stipend.
- Courses taken during the contract day.
- Courses less than 7.5 hours in length.
- Non-WCSD courses offering CEU's that have not been pre-approved by the In-service Division via the in-service credit application (attached).
- Undergraduate courses not pre-approved through the In-service Division via the Master's Plus application (attached).

You can find more information about in-service credit on this website: [Inservice / In-service Information](#)



Course Highlights:

The courses listed below offer in-service credit and can be used for both salary advancement and license renewal:

#13102 CPI Non-Violent Crisis Intervention Foundation Course

This course is being offered as an opportunity to learn skills to effectively handle crisis intervention at your school site. The course will consist of practice of physical components, in-depth discussion concerning real situational applications, and updated principles of Verbal De-escalation.

#15500 Early Learning Series: Relationships Matter

Public and private Pre-K to 3rd grade teachers will work together to grow our collective community capacity in connecting and supportive ways.

#15506 Evaluating Library Collections and Adolescent Literature for Teacher-Librarians

This course is designed for teacher-librarians interested in evaluating library collections and adolescent literature. Participants will have the chance to assess their library's collection and enhance its quality and relevance through adding or promoting materials. By the end of this course, teacher-librarians will have developed a collection that effectively caters to their users' needs and facilitates a positive reading culture within their school community.

[#15478 LETRS Cohort 3-B Kindergarten - 5th Grade Teachers Volume 1 Unit 1-4](#)

LETRS for Educators is a professional course of study to help educators master the content and principles of effective reading, language, and literacy instruction. With its flexible blend of online and in-person coursework that includes video modeling and interactive activities, face-to-face workshop, print resource, and virtual support. This research-based Course supports educators in their crucial role of changing reading outcomes that set students on a lifelong path to success. LETRS is grounded in the Science of Reading. The LETRS concepts and instructional approaches are aligned with respected sources.

[#15479 LETRS Cohort 3-C Kindergarten -5th Grade Teachers Volume 1 Unit 1-4](#)

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[#15480 LETRS Cohort 3-D Kindergarten - 5th Grade Teachers Volume 1 Units 1-4](#)

LETRS for Educators is a professional course of study to help educators master the content and principles of effective reading language, and literacy instruction. With its flexible blend of online and in-person coursework that includes video modeling and interactive activities, face-to-face workshop, print resource, and virtual support. This research-based course supports educators in their crucial role of changing reading outcomes that set students on lifelong path to success. LETRS is grounded in the Science of Reading. The LETRS concepts and instructional approaches are aligned with respected source.

[#15476 LETRS Cohorts 3 A K-5th Grades Teachers Volume 1 Units 1-4](#)

LETRS for Educators is a professional course of study to help educators master the content and principles of effective reading, language, and literacy instruction. With its flexible blend of online and in-person coursework that includes video modeling and interactive activities, face-to-face workshop, print resource, and virtual support. This research-based course supports educators in their course role of changing reading outcomes that set students on a lifelong path to success. LETRS is grounded in the Science of Reading. The LETRS concepts and instructional approaches are aligned with respected sources.

[#15507 LETRS for Leader/Educator Volume 1 Units 1-4](#)

LETRS for educators is a professional course of study to help educators master the content and principles of effective reading, language, and literacy instruction. With its flexible blend of online and in-person coursework that includes video modeling and interactive activities, face-to-face workshop, print, resource, and virtual support. This research-based course supports educators in their course role of changing reading outcomes that set students on a lifelong path to success. LETRS is grounded in the Science of Reading. The LETRS concepts and instructional approaches are aligned with respected sources.

[#15436 LETRS Kindergarten Teacher Volume 1 Units 1-4](#)

LETRS for Educators is a professional course of study to help educators master the content and principles of effective reading, language, and literacy instruction. With its flexible blend of online and in-person coursework that includes video modeling and interactive activities, face-to-face workshop, print resource, and virtual support. This research-based course supports educators in their crucial role of changing reading outcomes that set students on a lifelong path to success. LETRS is grounded in the Science of Reading. The LETRS concepts and instructional approaches are aligned with respected sources.

[#13436 Managing the Elementary Classroom Environment](#)

Improve instruction and climate with **Managing the Elementary Classroom Environment!** Creating engaging and inclusive classroom environments is essential in ensuring that all students and staff thrive. In this course, participants will explore best practices for creating the optimal classroom environment. Tools and guidelines will be provided for explicit teaching of policies and procedures, creating accountable members of the classroom community, reduction of problem behavior, increased student engagement, and enhanced instruction.

[#14965 Math Workshop 1: Number Sense and Mathematical Discourse](#)

This course will explore how to easily and systematically implement research-based Math Workshop Model strategies into math instruction using your current instructional materials such as Bridges, enVision, or GoMath. Strategies include building number sense 5 minutes at a time, encouraging mathematical discourse, and much more.

[#15358 NASA - 2024 Superintendent/Principal Preparation Institute \(SPPI\)](#)

Participants must register for this course in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required. SPECIFICALLY DESIGNED for any current administrative leader aspiring to the principalship, superintendency, and/or central office administrative positions leading a division or department.

[#15515 NASA - Inaugural Women in Leadership Conference](#)

Participants must register for this course in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required. This interactive conference is a platform for successful women presenters to share their journey in education leadership and leadership. They will share authentic leadership from a hard-earned perspective. Women presenters have been in the trenches of education and will share their experiences as well as practical strategies and solutions to address leadership issues that women face in the world and in education so that you can best serve your students, schools and districts.

[#15486 NASA - Practical Usage, Implementation, & Unwrapping of the FBA Assessment/BIP](#)

Participants must register for this course in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required. A workshop on theories, practices and ethical issues in modifying and remediating behavior with an emphasis on creating positive, productive school climates and implementing effective, positive and respectful applied behavior analysis techniques. Working with challenging classroom behaviors is not easy. It is critical to know how to take behavior data in order to create an effective and working Functional Behavior Analysis (FBA) and Behavior Intervention Plan (BIP). General Education Teachers, as well as Special Education Teachers, need the tools and resources to gather effective data and use it to teach socially significant replacement behavior. As we find ourselves in classrooms with more and more students in need of behavior support, we must be prepared to use a scientific evidence based system to best meet the social/emotional needs of our students.

[#15365 NASA - Restoring the Disconnect](#)

Participants must register for this course in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required. The class will focus on building strategies that will assist student and adult learners in bridging the disconnect between graduation and career path. This class will build a foundation for students to understand and develop innovative strategies for internships and mentorships as they prepare for next steps on their career path. The participants will research local companies and qualifications required for best hiring practices.

[#15519 NASA - Special Education Law in Nevada: Ensuring FAPE Through A Deep Understanding](#)

Participants must register for this course in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required. The Individuals with Disabilities Act (IDEA) guarantees the right to a Free and Appropriate Education and related services to every disabled child between the age of 3 and 21. This workshop will assist educators in complying with their obligation and responsibilities to provide a Free and Appropriate

Public Education ("FAPE") to children with disabilities, by providing a comprehensive review of all the applicable special education laws so that ALL educators are fully prepared to improve achievement for ALL students. The workshop will also address the step(s) per law that are required if a determination is made that a child has a disability and needs special education and related services, an "individualized educational program" or "IEP" must be developed for the child in accordance with IDEA, NRS and NAC to ensure optimal student achievement gains.

#15482 NASA - The Power of Empowering Philosophy: Special Education Teachers' Understanding

Participants must register for this course in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required. This workshop is for all individuals interested in understanding the personal and institutional components of the self-contained classroom. Attendees will gain practical experience and knowledge of Burns and Knox's "Classroom as a Complex Adaptive System". They will gain inspiring tools to handle personal and institutional components in the self-contained classroom. This session will define data and best practices for personal and institutional components.



More Information

In-Service Department Procedures, Applications, Web Registration Instructions: Visit the In-Service website at <http://washoeschools.net/Domain/188>.

In-service Credit for Educational Conferences: If you will be attending an educational conference outside of contract time and would like to receive in-service credit, please contact Dr. Janet Pulley at jpulley@washoeschools.net or at (775) 325-2075. The application must be submitted prior to conference attendance. Access the application here: [Application for In-service Credit](#)

Salary Advancement Information: Contact Washoe County School District Human Resources at (775) 348-0321.

License Renewal Information: Access the Nevada Department of Education website at https://doe.nv.gov/educator_licensure/ for information on renewing your license, adding an endorsement, or changing your license. Click "Educator License Lookup" in the Educator Resources section to view the details of your license. You may also reach them by calling (775) 687-9115 for the Carson City Office, or (702) 486-6458 for the Las Vegas Office.

Undergraduate-Level College Courses to Count for Salary Movement if you have a Master's Degree: Contact the In-Service Division at jpulley@washoeschools.net or go to <http://washoeschools.net/Domain/188> for a Master's Plus application.